# ESSAY EVALUATION FORM

<table>
<thead>
<tr>
<th>Point Value</th>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
</table>

## Introduction / Thesis  [0 – 4 value]
- Original, insightful, and/or interesting
- Not merely restating the prompt

## Response to Prompt*  [0 – 4 value]
- Conveys understanding of the prompt and tasks
- Clearly addresses all aspects of the prompt

## Evidence*  [0 – 4 value]
- Specific and accurate examples
- Evidence supports thesis and main ideas

## Analysis/Commentary  [0 – 4 value]
- Ideas explained thoroughly
- Points argued effectively

## Cohesion  [0 – 4 value]
- Articulate and clearly focused
- Assertions equivalently developed

## Organization  [0 – 4 value]
- Paragraphs have topic sentences
- Paragraphs have thoughtful transitions

## Closing  [0 – 4 value]
- Intentional finish
- Not repetitive or merely summarizing

## Word Choice / Diction / Voice  [1 – 4 value]
- Diction appropriate to topic
- Student writer knows/owns the words used

## Spelling / Punctuation  [1 – 4 value]
- Accurate spelling
- Proper punctuation

## Grammar / Sentence Structure  [1 – 4 value]
- Subject/verb agreement
- Varied sentence structure

**Total Points x 25 =**

**Off Prompt (OP) = Zero Score ✓**
Prompt is not addressed

**Nonscorable (NS) = Zero Score ✓**
Essay is: illegible, insufficient, a blank paper

* USAD publishes essay scoring guidelines for Essay Judges, which include details student writers may include in response to each prompt